

# ***Success4* AEA Annual Report**

July 2003 – June 2004

## **Part I: Agency Description**

**AEA # and name:**

***Success4* Facilitator:**

Name(s):

Total # FTEs: \_\_\_\_\_

**Personnel in Leadership Capacity with regard to *Success4*:**

**Personnel responsible for implementation of *Success4* goals and objectives:**

## Part II: Goals, Activities and Data Driven Results

**Needs Assessment:** *What data and indicators were used to determine Success4 activities for the coming year?*

**AEA Success4Goal:** *Where does Success4 goals and activities fit within the AEA's accreditation plan?*

<b>Indicators</b> <i>What did data indicators say about social, emotional, behavioral, and intellectual* needs of children and youth in your AEA?</i>	<b>Objectives</b> <i>What indicators did your plan address this year?</i>	<b>Activities</b> <i>What activities were undertaken to address these objectives?</i>	<b>Progress Data/Results</b> <i>How do you know that your activities were successful? How do these results tie to your indicators?</i>

**\*Intellectually is not the same as “academically”.** “Intellectual” in this case refers to those skills that help improve student performance (ex. Problem solving, goal setting and attainment, and students’ understanding of how they learn best). *Success4* funds should not be used to support academic achievement (Ex. To purchase a reading series for the library). *Success4* funds should be used for work that supports improved student performance (Ex. To purchase books that will be used for instruction needed to improve peer to peer relationships and increase time on task in the classroom as demonstrated by a needs assessment.)

## **PART II: Continued**

### **Evaluation/Reflection**

The information on the previous page should be collected and analyzed by the AEA Cross-Divisional Team. The Team should then reflect upon the following questions to summarize findings and conclusions. This narrative summary should provide the reader with enough background to clearly understand the impact of the work completed by the AEA this year. Attach additional pages if needed.

Consider the following questions:

1. Based on the data collected, what have you learned this year? What else do you need to know to continue this work?
2. What one or two activities or plans that you completed this year influenced the most growth in the LEA sites?
3. What were the greatest challenges or barriers presented themselves in the work done this year? How will you deal with these issues in the future?
4. What decisions have you made for future actions that are based on your analysis of the above data?
5. What system issues or influences (AEA or LEA) hold potential for hindering or promoting your plans for next year? How will you take these issues into account in the execution of your plans? (For example: Will your planned activities require more AEA staff? Will LEA focus on reorganization or staff turnover issues detract from these plans? How will you compensate for these detractors? OR... The AEA/LEA administration is very supportive of your plans. How will you capitalize on this asset?)

### Part III: LEA Sites (Complete list of all current S4 sites)

(Please use a separate line for each site.)

School District	Name of site (if entire district is not participating)	Grade levels (of each site or district)	Contact person for each site	Email for each contact person	# of Years as a <i>Success4</i> Site (funded or non-funded)	Amount of funding per site	List all the years received <i>Success4</i> funding (e.g. 1999 – 2002)

## Part IV: LEA Results

Please report on each LEA outcome area and attach individual LEA reports. These outcome areas must be reported by building (not district).

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